

Republic of Yemen

Alandalus University



الجمهورية اليمنية
جامعة الاندلس

Quality Assurance Unit

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

توصيف مقرر: Morphology & Syntax

University of : Alandalus
Faculty of: Arts & Humanities
Department: English & Translation
Title of the Program: BA in English

Template for Course Specification

I. Course Identification and General Information:					
1	Course Title:	Morphology & Syntax			
2	Course Code & Number:	3402343			
3	Credit hours:	C.H			TOTAL
		Th.	Seminar	Pr	
		theory	Seminars, exercises..	practical	Field, training
4	Study level/ semester at which this course is offered:	<i>Level Three/ Semester Two</i>			
5	Pre –requisite (if any):	English Grammar			
6	Co –requisite (if any):	None			
8	Program (s) in which the course is offered:	BA in English			
9	Language of teaching the course:	English			
10	Location of teaching the course:	Alandalus University			
11	Prepared By:	Dr. Abdullah Al-Eryani			
12	Date of Approval				

II. Course Description:	
<p>This is an introductory course to the linguistic structures of English language at the levels of morphology and syntax. The course will be divided into two parts. In the first part, the students will learn about the word structure, word analysis and the different processes of word formation in English language. In the second part, they will move syntax in which they will learn about the English sentence structure, the different constituents of the sentence and the different processes of analyzing English sentence into its minimal parts. By the end of</p>	

the course, the students will be able to distinguish between the structures of English and Arabic languages which will help them in using English correctly in different situations for different purposes.

III. Intended learning outcomes (ILOs) of the course:

1. Acknowledge the students about the word structure and word analysis.
2. Understand the rules and processes of word formation in English language
3. Understand the sentence structure and the sentence constituents.
4. Help the students to master the English grammar to speak fluent and write accurate English.

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
A1- A working knowledge of word structure and word –formation process	Lectures	class participation
A2- Know the tenets of morphology in general ,and English morphology in more specific terms	Class discussions	Quizzes
A3- Improve the student’s knowledge of the syntax of the English language	Eclectic method(Lectures, Communicative drills, teamwork, audio-lingual method)	Practical tasks (Quizzes, deduction and induction, homework, writing tasks)
A4- Helping the student’s to avoid fatal grammar mistakes	Eclectic method	Practical tasks

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- Ability to apply different critical approaches to the study of morphology	Class discussions	Midterm and Final exams
B2- Ability to logically and soundly see the rule –governed nature of word – formation processes	Lectures	Presentations
B3- Ability to make phrases and clauses from disordered language	Peer correction	Immédiate intervention
B4- Ability to use literary and	Class discussions /	Class room tasks, peer correction

academic English	teaching students to think independently and engage in group discussions & practice	
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© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- Students have the necessary skills to form new words and evaluate their strengths and weaknesses	Individual counseling	Instructor's assessment
C2- Students can participate in class discussions and think critically	discussions	performances on midterm and final exams .
C3- Improving the students' self-confidence	Students are made aware of the significance of time management in teaching learning process	Lack of hesitation
C4- Students have the important skills to communicate, listen, negotiate, and evaluate their strengths and weaknesses as members of a team	Mixing skills in class discussion	Ability to distinguish between syntactic and semantic mistakes

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Using his knowledge to work effectively with different people in his society	Lectures, Class discussion, Collaborative learning/Team work, portfolio	Class participation, Quizzes, Midterms/Essay questions, Research papers, Final written exam
D2- Connecting the acquired knowledge and experience in different aspect of English uses	Class discussions/teaching students to think independently and engage in group discussions	Class participation, Presentations, Research papers, Midterms and Final exams, Group assignments
D3- Reflecting his confidence in the ability of interacting through English language	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams

D4- Interacting positively with his local, regional surrounding keeping in mind his Islamic bases.	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams
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IV. Course Content:					
A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Introduction to morphology	A1, A2, B1, B2, C1, C4, D1, D4	Definition, main concepts (root, stem, base, etc)	1	3
2	Bound & Free morphemes	A1-A4, B1-B4	Affixes, Inflections, Derivations	1	3
3	Open-class, closed-class	C1, C2, C3, D1	Lexical and grammatical words	1	3
4	Word Formation	D1-D4, B1, A1	Acronyms, blending, back formation, etc	1	3
5	Affixation	A2, A3, B1, B3	Word-class affixation	1	3
6	Revision	All	General revision on morphology	1	3
7	Introduction to syntax	All	All major grammatical structures	1	3
8	Theories of syntax	A1-A4, B1-B4	Approaches and principles	1	3
9	Nouns, verbs, adjectives, adverbs	A1, B1, C1,C4, D1-D4	Functions and orders	1	3
10	Phrases and clauses	A2, B2, C2, C3	Types and constituents	1	3
11	Conjunctions and prepositions	A2, B2, C2, C3	Kinds and functions	1	3
12	Revision	All	General revision	1	3
Number of Weeks /and Units Per Semester				12	36

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1	None	None	None	None
2	None	None	None	None
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:
Class discussions, Lectures, Eclectic method(Lectures, Communicative drills, teamwork, audio-lingual method), Individual counseling, Collaborative learning/Team work, portfolio, etc

VI. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				
2				

VII. Schedule of Assessment Tasks for Students During the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Midterm Exam	7	20	20%	A1-A4, B1-B4
2	Quizzes	through	10	10%	C1-C4, D1-D4
3	Homework	All	10	10%	A1-A4, B1-B4, C1-C4
4	Final Exam	14	60	60%	A1-A4, B1-B4

VIII. Learning Resources:

- *Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).*

1- Required Textbook(s) (maximum two).

1-Herman, W. and Haegeman, L. (2000). A Modern course in English Syntax. Routledge.

2- Thakur, D. (2002). Morphology, Linguistics Simplified. Patna Publishing House Ltd.

2- Essential References.

1- Roderick A. Jacobs (1995). A grammar for English Professionals. Oxford University Press.

2- Nida, H. (2008). An Introduction to English Grammar Syntax. 2nd Edition.

3- Electronic Materials and Web Sites etc.

1-

2-

IX. Course Policies:

1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.

University of: Alandalus
Faculty of: Arts & Humanities
Department: English & Translation
Title of the Program: BA in English

Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdullah Al-Eryani	Office Hours					
Location & Telephone No.	Sana'a/ 773123564	SAT	SUN	MON	TUE	WED	THU
E-mail	Abderian2002@gmail.com	2			2		

II. Course Identification and General Information:					
1-	Course Title:	Morphology & Syntax			
2-	Course Number & Code:	3402343			
3-	Credit hours:	C.H			Total
		Th.	Seminar	Pr.	
		theory	Seminars, exercises..	Practical	Field, training
4-	Study level/year at which this course is offered:	Level Three			
5-	Pre –requisite (if any):	English Grammar			
6-	Co –requisite (if any):	None			
7-	Program (s) in which the course is offered	BA in English			
8-	Language of teaching the course:	English			
9-	System of Study:	Full Time			

10-	Mode of delivery:	Lecturing
11-	Location of teaching the course:	Alandalus University

III. Course Description:

This is an introductory course to the linguistic structures of English language at the levels of morphology and syntax. The course will be divided into two parts. In the first part, the students will learn about the word structure, word analysis and the different processes of word formation in English language. In the second part, they will move syntax in which they will learn about the English sentence structure, the different constituents of the sentence and the different processes of analyzing English sentence into its minimal parts. By the end of the course, the students will be able to distinguish between the structures of English and Arabic languages which will help them in using English correctly in different situations for different purposes.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
 1. Acknowledge the students about the word structure and word analysis.
 2. Understand the rules and processes of word formation in English language
 3. Understand the sentence structure and the sentence constituents.
 4. Help the students to master the English grammar to speak fluent and write accurate English.

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Introduction to morphology	1	3
2	Bound & Free morphemes	2	3
3	Open-class, closed-class	3	3
4	Word Formation	4	3
5	Affixation	5	3
6	Revision	6	3
7	Introduction to syntax	7	3

8	Theories of syntax	8	3
9	Nouns, verbs, adjectives, adverbs	9	3
10	Phrases and clauses	10	3
11	Conjunctions and prepositions	11	3
12	Revision	12	3
Number of Weeks /and Units Per Semester		12	36

B– Practical Aspect: (if any)			
Order	Topics List	Week Due	Contact Hours
1	None	None	None
2	None	None	None
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:
Class discussions, Lectures, Eclectic method(Lectures, Communicative drills, teamwork, audio-lingual method), Individual counseling, Collaborative learning/Team work, portfolio, etc.

VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				
2				

VIII. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Midterm Exam	7	20	20%
2	Quizzes	Through	10	10%
3	Homework	All	10	10%
4	Final Exam	14	60	60%

IX. Learning Resources:	
<ul style="list-style-type: none"> Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher). 	
1- Required Textbook(s) (maximum two).	
1-Herman, W. and Haegeman, L. (2000). A Modern course in English Syntax. Routledge. 2- Thakur, D. (2002). Morphology, Linguistics Simplified. Patna Publishing House Ltd.	
2- Essential References.	
1- Roderick A. Jacobs (1995). A grammar for English Professionals. Oxford University Press. 2- Nida, H. (2008). An Introduction to English Grammar Syntax. 2 nd Edition.	
3- Electronic Materials and Web Sites etc.	
1-	
2-	

X. Course Policies:	
Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.

6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.