

**Republic of Yemen**  
**Alandalus University**

Quality Assurance Unit



الجمهورية اليمنية  
جامعة الاندلس  
للعلوم والتقنية  
وحدة ضمان الجودة والاعتماد

## توصيف مقرر: Grammar 1

**University of : Alandalus**  
**Faculty of: Arts & Humanities**  
**Department: English & Translation**  
**Title of the Program: BA**

## Course Specification

<b>I. Course Identification and General Information:</b>						
<b>1</b>	<b>Course Title:</b>	<b>Grammar 1</b>				
<b>2</b>	<b>Course Code &amp;Number:</b>	<b>3402121</b>				
<b>3</b>	<b>Credit hours:</b>	C.H			TOTAL	
		Th.	Seminar	Pr		Tr.
		3	-	-	-	3
<b>4</b>	<b>Study level/ semester at which this course is offered:</b>	<i>Level 1 / Semester 1</i>				
<b>5</b>	<b>Pre –requisite (if any):</b>	-				
<b>6</b>	<b>Co –requisite (if any):</b>	-				
<b>8</b>	<b>Program (s) in which the course is offered:</b>	<b>BA in English Translation</b>				
<b>9</b>	<b>Language of teaching the course:</b>	<b>English</b>				
<b>10</b>	<b>Location of teaching the course:</b>	<b>Alandalus University</b>				
<b>11</b>	<b>Prepared By:</b>	<b>Dr. Abdulkhaliq</b>				
<b>12</b>	<b>Date of Approval</b>	<b>2017</b>				

<b>II. Course Description:</b>
<p>Grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself. The grammatical structures students are expected to master are vital for freshmen students who have to recognize and acquire the structure of the language they are learning. This grammar course is designed to help students understand English grammar and develop the ability to further knowledge of English grammar by self-study after the course is over. This course is meant to bridge the gap between knowing grammatical structures and using them. It presents English grammar through lively activities. Students practice new structures in a variety of contexts to help them internalize and master them.</p>

<b>III. Intended learning outcomes (ILOs) of the course:</b>
<p>By the end of this course, level-one grammar students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge and understanding of certain grammatical points: verbs and tenses.</li> </ol>

2. Use verbs and tenses appropriately ...
3. Write correct sentences with no grammatical errors in verb forms and tenses.
4. Deliver presentations about the topics of the syllabus in English with good presentation skills.

**(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
By the end of the course the students will have demonstrated their ability to:		
<b>A1- Differentiate between sentences, phrases and words.</b>	Classroom lecture. Group activities. Class discussions. Demonstrations using Pair check, models and visual aids. Individual formative feedback. Tutorial support from academic staff by e-mail.	<b>Progress tests</b> <b>Objective tests</b> <b>Written assignments</b> <b>Weekly writing portfolios..</b> <b>Individual formative feedback.</b>
<b>A2- Differentiate between tenses and times.</b>	<b>Classroom lecture, Group activities, Class discussions.</b> <b>Group exercises.</b> <b>Deploying tutorial guidance and feedback on assessments.</b>	<b>Written assignments.</b> <b>Individual formative feedback.</b>
<b>A3- Identify correct sentences.</b>	<b>Classroom lecture, Group activities, Class discussions.</b>	<b>Written assignments.</b>

**(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>B1-Choose the right forms and tenses.</b>	<b>Classroom lecture</b> <b>Group activities</b> <b>Class discussions</b>	<b>Written assignments</b>
<b>B2-Identify correct sentences.</b>	<b>Classroom lecture</b> <b>Group activities</b> <b>Class discussions</b>	<b>Written assignments</b>
<b>B3 –Spot the mistakes and correct them in the sentences.</b>	<b>Classroom lecture</b> <b>Group activities</b> <b>Class discussions</b>	<b>Written assignments</b>

<b>(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>C1-Write/ Compile sentences free of tense errors.</b>	<b>Problem solving</b>	<b>Individual assignments and tests</b>
<b>C2-Use a dictionary efficiently to identify grammatical properties of words.</b>	<b>Classroom lecture, Group activities</b>	<b>Written assignments</b>
<b>(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>D1- Deliver presentations well.</b>	<b>Provide regular opportunities to have presentations Class activities Deploying tutorial guidance and feedback on assessment</b>	<b>Observation</b>
<b>D2- Work as members of teams.</b>		
<b>D3- Show commitment to using correct verbs, tenses and times.</b>		
<b>D4- Independently seek information via publications, databases; and the internet.</b>	<b>Provide students with initial support in finding information</b>	<b>Written assignments</b>

<b>IV. Course Content:</b>					
<b>A – Theoretical Aspect:</b>					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
<b>1</b>	Words and Sentences:	A1	Word classes Word functions Words, phrases or sentences? Sentence patterns	1	3
<b>2</b>	Verbs: Verb forms Verb tenses Tenses: present	A2 A3 B B1 B2 B3 C 1& 2	Inf., present, v+ing, v+ed1/2 Present or past? Present Simple Present Continuous PS or PC State verbs and action verbs	1	3
<b>3</b>	Tenses: past	A2 A3 B B1 B2 B3	Past Simple Past Continuous PS or PC Used to ....	1	3

		C 1& 2			
4	Tenses: present and past 1	A2 A3 B B1 B2 B3 C 1& 2	Present Perfect Present Perfect or Past Simple Present Perfect Continuous or Present Perfect	1	3
5	Tenses: present and past 2	A2 A3 B B1 B2 B3 C 1& 2	Past Perfect and Past Simple Past Perfect Continuous Review of Present and Past Tenses	1	3
6	Tenses and Times Future Time (FT)	A2 A3 B B1 B2 B3 C 1& 2	I will/ shall Be going to Present Simple for the FT Present Continuous for the FT When; After; Before	1	3
7	Review		Verb forms, tenses and times	1	3
8	Mid-Term Test			1	3
9	Negatives and Answers	A2 A3 B B1 B2 B3 C 1& 2	Negative Statements Negative Questions So/ Neither do I, and I don't think so.	1	3
10	Questions	A2 A3 B B1 B2 B3 C 1& 2 D1,2 &3	Yes/ No questions Short answers Wh-questions Subject/ object questions Prepositions in questions Who, what Question Tags	1	3
11	Modal verbs	A2 A3 B B1 B2 B3 C 1& 2 D1,2 &3	Ability: can, could and be able to Permission: can, may, could and be allowed to Possibility and certainty: may, might, could, must, etc. Necessity: must and have to Necessity: mustn't, needn't, etc.	1	3

			Should, ought to, had better and be supposed to Asking people to do things Suggestions, offers and invitations Will, would, shall and should It may/ could/ must have been, etc.		
12	Final Exam			Multiple choice questions Fill in the blanks Correct the mistakes Describe a picture	3
<b>Number of Weeks /and Units Per Semester</b>				<b>12 weeks</b>	

<b>B - Practical Aspect: (if any)</b>				
<b>Order</b>	<b>Tasks/ Experiments</b>	<b>Number of Weeks</b>	<b>contact hours</b>	<b>Learning Outcomes</b>
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
<b>Number of Weeks /and Units Per Semester</b>				

<b>V. Teaching strategies of the course:</b>
Teaching English grammar to ESL/EFL learners effectively is based on current second language acquisition (SLA) research findings and grammar teaching approaches /methodologies/techniques.

Both deductive and inductive methods are used.
Classroom lecture, group activities, class discussions, demonstrations using pair check, models and visual aids, individual formative feedback, and tutorial support from academic staff by e-mail.

VI. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1	A1	The 3rd lecture	4
2	Assignment 2	A2 & A3; C1 &2	The 7 <sup>th</sup> lecture	4
3	Assignment 3	B1, B2 &B3	The 11 <sup>th</sup> lecture	4
4	Presentations	D1, D2, D3	The class will be divided into groups	8

VII. Schedule of Assessment Tasks for Students During the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Mid-Term Test	6 <sup>th</sup> Week	20	20%	A1, A2, A3
2	Assignments	Monthly	10	10%	B1, B2 &B3 C1, C2
3	Presentations	Once a week	10	10%	D1, D2& D3
4	Final Exam	The end of the term	60	60%	B1, B2, B3& C1

VIII. Learning Resources:	
<ul style="list-style-type: none"> <li>Written in the following order: ( Author - Year of publication – Title – Edition – Place of publication – Publisher).</li> </ul>	
<b>1- Required Textbook(s) ( maximum two ).</b>	
	1- Fundamentals of English Grammar by Betty Schramper Azar 2- English Grammar in Use by Raymond Murphy
<b>2- Essential References.</b>	
	1- The Oxford English grammar by <a href="#">Sidney Greenbaum</a> 2- A Comprehensive Grammar of the English LanguageBook by Charles Ewart Eckersley, Jan Svartvik, and Randolph Quirk 3- Advanced Grammar in Use <a href="#">Martin Hewings</a>

<b>3- Electronic Materials and Web Sites etc.</b>	
	1- <a href="http://www.E-learning.com">www. E-learning.com</a> 2- <a href="http://www.electronicresources.oxforduniversity.com">www.electronicresources.oxforduniversity.com</a> 3-

<b>IX. Course Policies:</b>	
<b>1</b>	<b>Class Attendance:</b> Follows the program and the university general policy.
<b>2</b>	<b>Tardy:</b> Subject to the regulations of the program and the general policy of the university.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> Follows the policies of the program and university.
<b>4</b>	<b>Assignments &amp; Projects:</b> Assignments tasks and submission to be assigned by the instructor.
<b>5</b>	<b>Cheating:</b> Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
<b>6</b>	<b>Plagiarism:</b> Such matter is ruled by the general regularities of the university and MHE.
<b>7</b>	<b>Other policies:</b> Detailed in the general policy of the program.



**University of: Alandalus**  
**Faculty of: Arts & Humanities**  
**Department: English and Translation**  
**Title of the Program:**

## Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdulkhaliq	Office Hours					
Location&Telephone No.	777036702	SAT	SUN	MON	TUE	WED	THU
E-mail	Dr.abdulkhaliq2006@gmail.com	/	x	x	x	/	x

II. Course Identification and General Information:						
1-	Course Title:	English Grammar I				
2-	Course Number & Code:	3402121				
3-	Credit hours:	C.H			Total	
		Th.	Seminar	Pr.		F. Tr.
		3	Seminars, exercises..	practical	Field, training	<b>3</b>
4-	Study level/year at which this course is offered:	Level One				
5-	Pre –requisite (if any):	-				
6-	Co –requisite (if any):	-				
7-	Program (s) in which the course is offered	BA in English				
8-	Language of teaching the course:	English				
9-	System of Study:	Full Time				
10-	Mode of delivery:	Lecturing				
11-	Location of teaching the course:	Alandalus University				

III. Course Description:
<p>Grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself. The grammatical structures students are expected to master are vital for freshmen students who have to recognize and acquire the structure of the language they are learning. This grammar course is designed to help students understand English grammar and develop the ability</p>

to further knowledge of English grammar by self-study after the course is over. This course is meant to bridge the gap between knowing grammatical structures and using them. It presents English grammar through lively activities. Students practice new structures in a variety of contexts to help them internalize and master them.

#### IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:

By the end of this course, level-one grammar students are expected to be able to:

- Demonstrate knowledge and understanding of certain grammatical points: verbs and tenses.
- Use verbs and tenses appropriately ...
- Write correct sentences with no grammatical errors in verb forms and tenses.
- Deliver presentations about the topics of the syllabus In English with good presentation skills.

#### V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

##### A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Words and Sentences:	1	3
2	Verbs: Verb forms Verb tenses Tenses: present	2	3
3	Tenses: past	3	3
5	Tenses: present and past 1	5	3
6	Tenses: present and past 2	6	3
7	Tenses and Times Future Time (FT)	7	3
8	Review	8	3

<b>9</b>	Mid-Term Test	<b>9</b>	3
<b>10</b>	Negatives and Answers	<b>10</b>	3
<b>11</b>	Questions	<b>11</b>	3
<b>12</b>	Final exam	12	3
<b>Number of Weeks /and Units Per Semester</b>			

<b>B– Practical Aspect: (if any)</b>			
<b>Order</b>	<b>Topics List</b>	<b>Week Due</b>	<b>Contact Hours</b>
1			
2			
3			
4			
5			
6			
7			
8			
9			
<b>Number of Weeks /and Units Per Semester</b>			

<b>VI. Teaching strategies of the course:</b>
Teaching English grammar to ESL/EFL learners effectively is based on current second language acquisition (SLA) research findings and grammar teaching approaches /methodologies/techniques.
Both deductive and inductive methods are used.
Classical lecturing with class discussion using bb and PowerPoints.

VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1	A1	The 3rd lecture	4
2	Assignment 2	A2 & A3; C1 &2	The 7 <sup>th</sup> lecture	4
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4	Presentations	D1, D2, D3	The class will be divided into groups	8

VIII. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Mid-Term Test	6 <sup>th</sup> Week	20	20%
2	Assignments	Monthly	10	10%
3	Presentations	Once a week	10	10%
4	Final Exam	The end of the term	60	60%

IX. Learning Resources:	
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<b>2- Essential References.</b>	
	4- The Oxford English grammar by <a href="#">Sidney Greenbaum</a> 5- A Comprehensive Grammar of the English LanguageBook by Charles Ewart Eckersley, Jan Svartvik, and Randolph Quirk 6- Advanced Grammar in Use <a href="#">Martin Hewings</a>
<b>3- Electronic Materials and Web Sites etc.</b>	
	3- <a href="http://www.E-learning.com">www. E-learning.com</a> 4- <a href="http://www.electronicresources.oxforduniversity.com">www.electronicresources.oxforduniversity.com</a> 3-

<b>X. Course Policies:</b>	
<b>Unless otherwise stated, the normal course administration policies and rules of the Faculty of Arts apply. For the policy, see: the program and the university general policy</b>	
<b>1</b>	<b>Class Attendance:</b> Follows the program and the university general policy.
<b>2</b>	<b>Tardy:</b> Subject to the regulations of the program and the general policy of the university.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> Follows the policies of the program and university.
<b>4</b>	<b>Assignments &amp; Projects:</b> Assignments tasks and submission to be assigned by the instructor.
<b>5</b>	<b>Cheating:</b> Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
<b>6</b>	<b>Plagiarism:</b> Such matter is ruled by the general regularities of the university and MHE.
<b>7</b>	<b>Other policies:</b> Detailed in the general policy of the program.