

Republic of Yemen
Alandalus University

Quality Assurance Unit



الجمهورية اليمنية
جامعة الأندلس
للعلوم والتقنية
وحدة ضمان الجودة والاعتماد

توصيف مقرر: Grammar 2

University of : Alandalus
 Faculty of: Arts & Humanities
 Department: English & Translation
 Title of the Program: BA

Course Specification

I. Course Identification and General Information:						
1	Course Title:	Grammar 2				
2	Course Code & Number:	3402125				
3	Credit hours:	C.H			TOTAL	
		Th.	Seminar	Pr		Tr.
		3	-	-	-	3
4	Study level/ semester at which this course is offered:	<i>Level 1 / Semester2</i>				
5	Pre –requisite (if any):	-				
6	Co –requisite (if any):	-				
8	Program (s) in which the course is offered:	BA in English Translation				
9	Language of teaching the course:	English				
10	Location of teaching the course:	Alandalus University				
11	Prepared By:	Dr. Abdulkhaliq				
12	Date of Approval	2017				

II. Course Description:	
<p>Grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself. The grammatical structures students are expected to master are vital for freshmen students who have to recognize and acquire the structure of the language they are learning. This grammar course is designed to help students understand English grammar and develop the ability to further knowledge of English grammar by self-study after the course is over. This course is meant to bridge the gap between knowing grammatical structures and using them. It presents English grammar through lively activities. Students practice new structures in a variety of contexts to help them internalize and master them.</p>	

III. Intended learning outcomes (ILOs) of the course:	
<p>By the end of this course (GrammarII), level-one grammar students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of certain grammatical points: passive voice; verbs+ inf., or –ing forms; nouns; articles, determiners; pronouns; adjectives; and adverbs. 2. Use appropriately the mentioned grammatical points. 3. Write correct sentences with no errors relevant to the mentioned grammatical points. 4. Deliver presentations using presentation skills well as psychological preparation before presentation, giving initial good impression, and giving brief introduction. 	
(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching	

Strategies and Assessment Strategies:		
Course Intended Learning Outcomes By the end of the course the students will have demonstrated their ability to:	Teaching strategies	Assessment Strategies
A1-Differentiate between state verbs and action verbs.	Classroom lecture. Group activities. Class discussions. Demonstrations using Pair check, models and visual aids. Individual formative feedback. Tutorial support from academic staff by e-mail.	Progress tests Objective tests Written assignments Weekly writing portfolios.. Individual formative feedback.
A2- Differentiate between countable and uncountable nouns.	Classroom lecture, Group activities, Class discussions. Group exercises. Deploying tutorial guidance and feedback on assessments.	Written assignments. Individual formative feedback.
A3- Identify common/ proper nouns.	Classroom lecture, Group activities, Class discussions.	Written assignments.
A4- Differentiate between adjectives and adverbs.	Classroom lecture, Group activities, Class discussions.	Written assignments. Individual formative feedback.
(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- Transform active voice sentences into passive voice sentences.	Classroom lecture Class discussions	Written assignments. Individual formative feedback.
B2- Choose correct articles/ pronouns, adjectives, adverbs.	Classroom lecture Group activities Class discussions	Written assignments. Individual formative feedback.
B3 – Spot the mistakes and correct them.	Group activities Class discussions	Written assignments. Individual formative feedback.
B4- Choose the right forms of verbs: inf. or -ing form.	Group activities Class discussions	Written assignments. Individual formative feedback.

(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies.
C1-Write/ Compile sentences free of	Guided writing.	Written assignments.

errors relevant to the topics of study.		Fill-in-the blanks exercises.
C2-Use a dictionary efficiently to identify grammatical properties of words: countable/ uncountable, action/ state verbs.	Classroom lecture, Group activities.	Written assignments.
(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Deliver presentations using presentation skills well as psychological preparation before presentation, giving initial good impression, and giving brief introduction or asking a question.	Provide regular opportunities to have presentations. Class activities. Deploying tutorial guidance and feedback on assessment.	Observation.
D2- Work as members of teams.		
D3- Show commitment to using correct sentences.		
D4- Independently seek information via publications, databases; and the internet.	Provide students with initial support in finding information.	Written assignments.

IV. Course Content:					
A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	The passive	B1	Passive verb forms Active and passive Special passive structures Have something done To be done and being done	1	3
2	The infinitive and the ing-form (1)	B4	Verb (object) + to-inf. or verb + -ing form? Like, start, etc. Remember,, regret, try,	1	3
3	The infinitive and the ing-form (2)	B4	Question word + to-inf. Adj. + inf. The inf. With and without to. Verb/ Adjective + preposition + -ing ...used / be used to	1	3
4	Nouns	B2	Countable/ Uncountable nouns	1	3

			Agreement Pair nouns and group nouns (Saturday, hospital, dinner) What a; Quite a....		
5	Articles	B2	A/ An and the A/ An and some The or zero article	1	3
6	Determiners:	B2	This, that.... My, your, yours, A lot of, many All, half, most, some, no, none, Every, each, both, whole, either,	1	3
7	Pronouns	B2	Personal pronouns Reflexive pronouns Emphatic pronouns The pronoun one/ ones Everyone/ something There, it	1	3
8	Mid-term test	Topics above.		1	3
9	Adjectives	B3	Adjectives Adjectives (order) The blind, The ... Interesting and interested Adjective or adverb	1	3
10	Degrees of Adjectives	B3	Comparative and superlative forms/ patterns	1	3
11	Adverbs	B3	word order Already, yet and still Adverbs of degree (very and quite) Quite and rather Too and enough	1	3
12	Final Exam	B 1, 2, 3, and B4.		Multiple choice questions Fill in the blanks Correct the mistakes Describe	3

				a picture	
Number of Weeks /and Units Per Semester				12 weeks	

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:
Teaching English grammar to ESL/EFL learners effectively is based on current second language acquisition (SLA) research findings and grammar teaching approaches /methodologies/techniques.
Both deductive and inductive methods are used.
Classroom lecture, group activities, class discussions, demonstrations using pair check, models and visual aids, individual formative feedback, and tutorial support from academic staff by e-mail.
Using PowerPoints.

VI. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1	B1	The 3rd lecture	4
2	Assignment 2	B2, B3	The 7 th lecture	4
3	Assignment 3	B4	The 11 th lecture	4
4	Presentations	D1, 1, 3, and 4	It will be agreed upon in the class.	8

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VII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Mid-Term Test	6 th Week	20	20%	B1, 2 and 3. C 2.
2	Assignments	Monthly	10	10%	B1, 2, 3, and 4
3	Presentations	Once a term	10	10%	D 1, 2, 3, and 4
4	Final Exam	The end of the term	60	60%	B4 C1 and 2

VIII. Learning Resources:

- *Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).*

1- Required Textbook(s) (maximum two).

- 1- Fundamentals of English Grammar by Betty Schramper Azar
- 2- English Grammar in Use by Raymond Murphy

2- Essential References.

- 1- The Oxford English grammar by [Sidney Greenbaum](#)
- 2- A Comprehensive Grammar of the English Language Book by Charles Ewart Eckersley, Jan Svartvik, and Randolph Quirk
- 3- **Advanced Grammar in Use** [Martin Hewings](#)

3- Electronic Materials and Web Sites *etc.*

- 1- [www. E-learning.com](http://www.E-learning.com)
- 2- www.electronicresources.oxforduniversity.com

IX. Course Policies:

1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.

4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.

University of: Alandalus
 Faculty of: Arts & Humanities
 Department: English and Translation
 Title of the Program:

Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdulkhaliq	Office Hours					
Location&Telephone No.	777036702	SAT	SUN	MON	TUE	WED	THU
E-mail	Dr.abdulkhaliq2006@gmail.com	/	x	x	x	/	x

II. Course Identification and General Information:						
1-	Course Title:	English Grammar II				
2-	Course Number & Code:	3402125				
3-	Credit hours:	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		3	Seminars, exercises..	practical	Field, training	3
4-	Study level/year at which this course is offered:	Level One				
5-	Pre –requisite (if any):	-				
6-	Co –requisite (if any):	-				
7-	Program (s) in which the course is offered	BA in English				
8-	Language of teaching the course:	English				
9-	System of Study:	Full Time				
10-	Mode of delivery:	Lecturing				
11-	Location of teaching the course:	Alandalus University				

III. Course Description:	
Grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself. The grammatical structures students are expected to master are vital for freshmen students who have to recognize and acquire the structure of the language they are learning. This grammar course is designed to help students understand English grammar and develop the ability	

to further knowledge of English grammar by self-study after the course is over. This course is meant to bridge the gap between knowing grammatical structures and using them. It presents English grammar through lively activities. Students practice new structures in a variety of contexts to help them internalize and master them.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:

By the end of this course (Grammar II), level-one grammar students are expected to be able to:

- Demonstrate knowledge and understanding of certain grammatical points: passive voice; verbs+ inf., or –ing forms; nouns; articles, determiners; pronouns; adjectives; and adverbs.
- Use appropriately the mentioned grammatical points.
- Write correct sentences with no errors relevant to the mentioned grammatical points.
- Deliver presentations using presentation skills well as psychological preparation before presentation, giving initial good impression, and giving brief introduction .

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	The passive	1	3
2	The infinitive and the ing-form (1)	2	3
3	The infinitive and the ing-form (2)	3	3
5	Nouns	5	3
6	Articles	6	3
7	Determiners:	7	3
8	Pronouns	8	3
9	Mid-term test	9	3
10	Adjectives	10	3
11	Degrees of Adjectives	11	3

12	Adverbs	12	3
Number of Weeks /and Units Per Semester		Final Exam	

B– Practical Aspect: <i>(if any)</i>			
Order	Topics List	Week Due	Contact Hours
1			
2			
3			
4			
5			
6			
7			
8			
9			
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:
Teaching English grammar to ESL/EFL learners effectively is based on current second language acquisition (SLA) research findings and grammar teaching approaches /methodologies/techniques.
Both deductive and inductive methods are used.
Classical lecturing with class discussion using bb and PowerPoints.

VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1	B1	The 3rd lecture	4
2	Assignment 2	B2, B3	The 7 th lecture	4
3	Assignment 3	B4	The 11 th lecture	4
4	Presentations	D1, 1, 3, and 4	It will be agreed upon in the class.	8

VIII. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Mid-Term Test	6 th Week	20	20%
2	Assignments	Monthly	10	10%
3	Presentations	Once a term	10	10%
4	Final Exam	The end of the term	60	60%
5				

IX. Learning Resources:	
<ul style="list-style-type: none"> Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher). 	
1- Required Textbook(s) (maximum two).	
	3- Fundamentals of English Grammar by Betty Schramper Azar 4- English Grammar in Use by Raymond Murphy
2- Essential References.	
	4- The Oxford English grammar by Sidney Greenbaum 5- A Comprehensive Grammar of the English Language Book by Charles Ewart Eckersley, Jan Svartvik, and Randolph Quirk 6- Advanced Grammar in Use Martin Hewings
3- Electronic Materials and Web Sites <i>etc.</i>	
	3- www. E-learning.com 4- www.electronicresources.oxforduniversity.com 3-

X. Course Policies:	
Unless otherwise stated, the normal course administration policies and rules of the Faculty of Arts apply. For the policy, see: the program and the university general policy	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.