

Republic of Yemen

Alandalus University



الجمهورية اليمنية
جامعة الاندلس

Quality Assurance Unit

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

توصيف مقرر : Speaking 3

University of : Alandalus
Faculty of: Arts & Humanities
Department: English & Translation
Title of the Program: BA in English

Template for Course Specification

I. Course Identification and General Information:					
1	Course Title:	Speaking 3			
2	Course Code &Number:	3402131			
3	Credit hours:	C.H			
		Th.	Seminar	Pr	Tr.
		theory	Seminars, exercises..	practical	Field, training
4	Study level/ semester at which this course is offered:	<i>Level Two/ Semester One</i>			
5	Pre –requisite (if any):	Speaking 2			
6	Co –requisite (if any):	None			
8	Program (s) in which the course is offered:	BA in English			
9	Language of teaching the course:	English			
10	Location of teaching the course:	Alandalus University			
11	Prepared By:	Dr. Abdulhameed Al-Shuja'a			
12	Date of Approval				

II. Course Description:

The course aims to train the students to develop their speaking and listening skills so that by the end of the course they will be able to handle specific communicative tasks. The focus of the course will be on practical language use. Every student will perform these tasks numerous times within the class. Extensive use will be made of audio and visual materials to train the students to listen to language used in different situations. Intonation drills will be covered so that students can produce language that approximates native language rhythms. Assignments, tests, quizzes, and student's active participation in class

individual, pair, and group activities are the tools that may be used to assess student's achievement of the objectives of the course.

III. Intended learning outcomes (ILOs) of the course:

1. Understand spoken English at a variety of communicative situations, especially lectures.
2. To familiarize students with the sound patterns such as phonemes, stress, rhythm, intonation and tone.
3. To accustom students to the normal rate of speech of the native speakers during normal conversation.
4. To familiarize students with false start, pause, fillers and redundancies.

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
A1- To accustom students to the normal rate of speech of the native speakers during normal conversation.	Use predicting skills.	Home Assignments
A2- To familiarize students with false start, pause, fillers and redundancies.	Collaborative learning/Team work	Midterms/open ended and objective type questions
A3- Understand spoken English at a variety of communicative situations, especially lectures.	Class discussion	Quizzes
A4- To familiarize students with the sound patterns such as phonemes, stress, rhythm, intonation and tone.	Communicative drills	Class presentations based on outside reading activities to be covered

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- Improving developmental skills approach that encourages speaking, listening, writing, and reading abilities through a wide variety of exercises.	Lectures and discussions	Quizzes

B2- Introduce students to a wide range of exercises designed to get students to talk about their ideas, their everyday lives, and their environment	Class discussion	Homework
B3- Perceiving implicit as well as explicit relationships between words, sentences and ideas.	Communicative drills	Single and on-group oral tests
B4- Identifying stated illocutionary forces.	Collaborative learning/Team work	Tests and quizzes

© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- Students can participate in class discussion and could think independently	Discussions	The habit of doing home work will certify to the student's ability to fulfill assignments and respect deadlines
C2- Students can act responsibly in carrying out individual as well as group assignments	Individual counseling	Performance on midterm and final exams are evidence of the student's ability
C3- Students have the important skills to communicate, listen, negotiate, and evaluate their strengths to stimulate the free expression of ideas in structured as well as open discussion	Group work and pair work	Instructor's assessment
C4- Stimulate the free expression of ideas in structured as well as open discussion	Group work and pair work	Instructor's assessment

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Using his knowledge to work effectively with different people in his society	Lectures, Class discussion, Collaborative learning/Team work, portfolio	Class participation, Quizzes, Midterms/Essay questions, Research papers, Final written exam
D2- Connecting the acquired knowledge and	Class discussions/teaching	Class participation,

experience in different aspect of English uses	students to think independently and engage in group discussions	Presentations, Research papers, Midterms and Final exams, Group assignments
D3- Reflecting his confidence in the ability of interacting through English language	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams
D4- Interacting positively with his local, regional surrounding keeping in mind his Islamic bases.	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams

IV. Course Content:					
A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Introduction	All	Introduction to the Course	1	3
2	Unit 1	A1, A2, A3, A4	School Daze	2	6
3	Unit 2	D1, D2, D3, D4	Cross-Cultural Communication	2	6
4	Unit 3	B1, B2, B3, B4	My Slice of the Pie	1	3
5	Unit 4	C1, C2, C3, C4	I Said It My Way	2	6
6	Unit 5	A1, A2, A3, A4	It's Not Easy Being Good	2	6
7	Unit 6	B1, B2, B3, B4	Scientifically Speaking	1	3
8	Unit 7	C1, C2, C3, C4	The Nature of Things - Environmental Concerns	1	3
Number of Weeks /and Units Per Semester				12	36

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1				
2				

3				
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:

Use predicting skills, Collaborative learning/Team work, Class discussion, Communicative drills, Individual counseling, Role plays, pair work and group work discussions, etc.

VI. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				
2				
3				

VII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Midterm Test	Middle of term	20	20 %	A1, A2, A3, A4
2	Participation	All along	5	5 %	B1, B2, B3, B4
3	Quizzes	All along	10	10 %	C1, C2, C3, C4
4	Home Assignments	All along	5	5 %	D1, D2, D3, D4
5	Final Test	Week 14	60	60 %	A-A4, B1-B4

VIII. Learning Resources:

- *Written in the following order: (Author - Year of publication - Title - Edition - Place of publication - Publisher).*

1- Required Textbook(s) (maximum two).	
	<p>1- Interactions 3 Listening and Speaking by Judith Tanaka and Linda R. Baker</p> <p>2-</p>
2- Essential References.	
	<p>1- Emily A., Thrush R., Baldwin L. 2007. Improve your IELTS Listening and Speaking Skills CD2. McGraw-Hill Higher Education.</p> <p>2-</p>
3- Electronic Materials and Web Sites etc.	
	<ul style="list-style-type: none"> • www.io.com • http://owl.english.purdue.edu/ • www.better.english.com

IX. Course Policies:	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.

University of: Alandalus
 Faculty of: Arts & Humanities
 Department: English and Translation
 Title of the Program: BA in English

Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdulhameed Al-Shuja'a	Office Hours					
Location & Telephone No.	Sana'a, 777331040	SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:					
1-	Course Title:	Speaking 3			
2-	Course Number & Code:	3402131			
3-	Credit hours:	C.H			Total
		Th.	Seminar	Pr.	
		Theory	Seminars, exercises..	practical	Field, training
4-	Study level/year at which this course is offered:	Level Two			
5-	Pre –requisite (if any):	Speaking 2			
6-	Co –requisite (if any):	None			
7-	Program (s) in which the course is offered	BA in English			
8-	Language of teaching the course:	English			
9-	System of Study:	Full Time			
10-	Mode of delivery:	Lecturing			
11-	Location of teaching the course:	Alandalus University			

III. Course Description:

The course aims to train the students to develop their speaking and listening skills so that by the end of the course they will be able to handle specific communicative tasks. The focus of the course will be on practical language use. Every student will perform these tasks numerous times within the class. Extensive use will be made of audio and visual materials to train the students to listen to language used in different situations. Intonation drills will be covered so that students can produce language that approximates native language rhythms. Assignments, tests, quizzes, and student's active participation in class individual, pair, and group activities are the tools that may be used to assess student's achievement of the objectives of the course.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
 1. Understand spoken English at a variety of communicative situations, especially lectures.
 2. To familiarize students with the sound patterns such as phonemes, stress, rhythm, intonation and tone.
 3. To accustom students to the normal rate of speech of the native speakers during normal conversation.
 4. To familiarize students with false start, pause, fillers and redundancies.

5. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Introduction to the Course	1	3
2	School Daze	2,3	6
3	Cross-Cultural Communication	4,5	6
4	My Slice of the Pie	6	3
5	I Said It My Way	7,8	6
6	It's Not Easy Being Good	9,10	6
7	Scientifically Speaking	11	3
8	The Nature of Things - Environmental Concerns	12	3

Number of Weeks /and Units Per Semester	12	36
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B– Practical Aspect: (if any)			
Order	Topics List	Week Due	Contact Hours
1			
2			
3			
Number of Weeks /and Units Per Semester			

6. Teaching strategies of the course:
Use predicting skills, Collaborative learning/Team work, Class discussion, Communicative drills, Individual counseling, Role plays, pair work and group work discussions, etc.

7. Assignments:				
No	Assignments	Aligned CLOs(symbols)	Week Due	Mark
1				
2				
3				

8. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Midterm Test	Middle of term	20	20 %

2	Participation	All along	5	5 %
3	Quizzes	All along	10	10 %
4	Home Assignments	All along	5	5 %
5	Final Test	Week 14	60	60 %

9. Learning Resources:

- Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher).

1- Required Textbook(s) (maximum two).

1- Interactions 3 Listening and Speaking by Judith Tanaka and Linda R. Baker

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2- Essential References.

1- Emily A., Thrush R., Baldwin L. 2007. Improve your IELTS Listening and Speaking Skills CD2. McGraw-Hill Higher Education.

3- Electronic Materials and Web Sites *etc.*

- www.io.com
- <http://owl.english.purdue.edu/>
- www.better.english.com

10. Course Policies:

Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----

1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
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