

Republic of Yemen
Alandalus University



الجمهورية اليمنية
جامعة الاندلس

Quality Assurance Unit

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

توصيف مقرر: Reading 1

University of : Alandalus
Faculty of: Arts & Humanities
Department: English & Translation
Title of the Program: BA in English

Template for Course Specification

I. Course Identification and General Information:					
1	Course Title:	Reading 1			
2	Course Code & Number:	3402123			
3	Credit hours:	C.H			TOTAL
		Th.	Seminar	Pr	
		theory	Seminars, exercises..	practical	Field, training
4	Study level/ semester at which this course is offered:	<i>Level One/ Semester One</i>			
5	Pre –requisite (if any):	None			
6	Co –requisite (if any):	None			
8	Program (s) in which the course is offered:	BA in English			
9	Language of teaching the course:	English			
10	Location of teaching the course:	Alandalus University			
11	Prepared By:	Dr. Abdulhameed Al-Shuja'a			
12	Date of Approval				

II. Course Description:

This course aims at introducing the students to the basics of reading and comprehension skills required in doing and practicing tasks in English language. It is an elementary course that prepare the students to the forthcoming three courses in reading. Therefore, it helps the students through simple texts to learn about the basic skills or reading, improve their vocabulary of English and direct their skill of interpretation and comprehension. The texts provided in this course will be from English native community so as to help the students to be involved in such authentic situations in order to be familiar with English community interactions. By the end of the course, the students will be familiar with some of the basic skills in reading as skimming and scanning.

III. Intended learning outcomes (ILOs) of the course:

1. Developing the students skills of reading and comprehension.
2. Enriching the students' vocabulary in English language.
3. Providing the students with the necessary contexts of English language.
4. Enhancing the students' knowledge of the skills of English language.

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
A1 -There are numerous "real communication" opportunities for students.	Lectures	Class participation
A2 -Improve students' developmental skills approach that encourages sentence writing skills and grammar related abilities through a wide variety of exercises	Class discussion	Quizzes
A3 -Reference text expands students understanding of the well-organized and abundant core of material.	Collaborative learning/Team work	Midterms/open ended and objective type questions
A4 -Introduce students to a wide range of exercises designed to get students to talk about their ideas, their everyday lives, and their environment.	Use predicting skills.	Home Assignments

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and

Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- enhance their vocabulary	Lectures	Class participation
B2- ability to think critically	Class discussion	Quizzes
B3- ability to learn basic knowledge of grammar.	Communicative drills	Midterms/open ended and objective type questions
B4- ability to use English in daily life events	Collaborative learning/Team work	Home Assignments

© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- Students can complete computer assignments in due time	Students are made aware of the significance of time management in teaching learning process	Active class participation reflects the students ability to keep up with the computer schedule effectively
C2- Students can participate in class discussion and could think independently	Discussions	The habit of doing home work will certify to the student's ability to fulfill assignments and respect deadlines
C3- Students can act responsibly in carrying out individual as well as group assignments	Individual counseling	Performance on midterms and final exams are evidence of the student's ability
C4- Students have the important skills to communicate, listen, negotiate, and evaluate their strengths and of interest to stimulate the free expression of ideas in structured as well as open discussion.	Group work and pair work	Instructor's assessment
(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and		

Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Developing thinking ability and creativity to serve the community	Individual counseling	Performance on midterms and final exams are evidence of the student's ability
D2- Connecting their knowledge and experience to their lives different issues	Communicative drills	Midterms/open ended and objective type questions
D3- Working actively and professionally with different kinds of people in his specialization	Group work and pair work	Instructor's assessment
D4- Contacting positively within his national and regional atmosphere keeping in mind his Islamic principles	Collaborative learning/Team work	Home Assignments

IV. Course Content:					
A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Introduction to the Course	A1, B1, C1, D1	General Introduction	1	3
2	Academic Life Around the World	A1, A2, B1, B3, C1, D1, D4	vocabulary, scanning, skimming, grammar, pronunciation	2	6
3	Experiencing Nature	A3, B2, C2, D3	vocabulary, scanning, skimming, grammar, pronunciation	2	6
4	Living to Eat or Eating to Live?	A2, A4, B1, C2, D2	vocabulary, scanning, skimming, grammar, pronunciation	1	3
5	In the Community	A1, B4, C3, D3, D4	vocabulary, scanning, skimming, grammar, pronunciation	2	6
6	Home	A4, B3, D2, C4	vocabulary, scanning, skimming, grammar, pronunciation	1	3

7	Cultures of the World	A4, B4, C4, D4	vocabulary, scanning, skimming, grammar, pronunciation	2	6
8	Health	A2, A3, B2, D1, D2	vocabulary, scanning, skimming, grammar, pronunciation	1	3
Number of Weeks /and Units Per Semester				12	36

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1	None	None	None	None
2	None	None	None	None
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:
Lectures, Class discussion, Communicative drills, Group work and pair work, Collaborative learning/Team work, Individual counseling.

VI. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Reading and summarizing articles, listing new vocabulary, writing main ideas of the topics		All	5

VII. Schedule of Assessment Tasks for Students During the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning

					Outcomes
1	Midterm Test	Mid term	20	20 %	A1, A2, A3, A4
2	Participation	All along	5	5 %	C1, C2, C3, C4
3	Quizzes	All along	10	10 %	B1, B2, B3, B4
4	Home Assignments	All along	5	5 %	A3, B3, C3, D3
5	Final	Week 14	60	60 %	A1, A2, A3, A4

VIII. Learning Resources:	
<ul style="list-style-type: none"> • <i>Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).</i> 	
1- Required Textbook(s) (maximum two).	
1-	
2-	
2- Essential References.	
1-	
2-	
3- Electronic Materials and Web Sites etc.	
	<ul style="list-style-type: none"> • http://reading.ccc.comment.edu/reading/ (V. good) • http://en.wikipedia.org/wiki/English_reading (V. good) • http://owl.english.purdue.edu/handouts/reading/

IX. Course Policies:	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.

4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.

University of: Alandalus
 Faculty of: Arts & Humanities
 Department: English
 Title of the Program: BA in English

Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdulhameed Al-Shuja'a	Office Hours					
Location & Telephone No.	777331040	SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:					
1-	Course Title:	Reading 1			
2-	Course Number & Code:	3402123			
3-	Credit hours:	C.H			Total
		Th.	Seminar	Pr.	
		Theory	Seminars, exercises..	practical	Field, training
4-	Study level/year at which this course is offered:	Level One			
5-	Pre –requisite (if any):	None			
6-	Co –requisite (if any):	None			
7-	Program (s) in which the course is offered	BA in English			
8-	Language of teaching the course:	English			

9-	System of Study:	Full Time
10-	Mode of delivery:	Lecturing
11-	Location of teaching the course:	Alandalus University

III. Course Description:

This course aims at introducing the students to the basics of reading and comprehension skills required for reading and practicing tasks in English language. It is an elementary course that prepares the students to the coming three courses in reading. Therefore, it helps the students through simple texts to learn about the basics of reading, improve their vocabulary of English and direct their skill of interpretation and comprehension. The content provided in this course will be from English native community so as to help the students to be involved in authentic situations in order to be familiar with English community interactions. By the end of the course, the students will be familiar with some of the basic skills in reading as skimming and scanning.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
 1. Developing the students skills of reading and comprehension.
 2. Enriching the students' vocabulary in English language.
 3. Providing the students with the necessary contexts of English language.
 4. Enhancing the students' knowledge of the skills of English language.

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Introduction to the Course	1	3
2	Academic Life Around the World	2,3	6
3	Experiencing Nature	4,5	6
4	Living to Eat or Eating to Live?	6	3

5	In the Community	7,8	6
6	Home	9	3
7	Cultures of the World	10,11	6
8	Health	12	3
Number of Weeks /and Units Per Semester		12	36

B– Practical Aspect: (if any)			
Order	Topics List	Week Due	Contact Hours
1	None	None	None
2	None	None	None
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:
Lectures, Class discussion, Communicative drills, Group work and pair work, Collaborative learning/Team work, Individual counseling.

VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Reading and summarizing articles, listing new vocabulary, writing main ideas of the topics	C1	All	5

VIII. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Midterm Test	Middle of term	20	20 %
2	Participation	All along	5	5 %
3	Quizzes	All along	10	10 %
4	Home Assignments	All along	5	5 %
5	Final	Week 14	60	60 %

IX. Learning Resources:
<ul style="list-style-type: none"> • Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher).
1- Required Textbook(s) (maximum two).
1- 2-
2- Essential References.
1- 2- 3-
3- Electronic Materials and Web Sites etc.
<ul style="list-style-type: none"> • http://reading.ccc.comment.edu/reading/ (V. good) • http://en.wikipedia.org/wiki/English_reading (V. good) • http://owl.english.purdue.edu/handouts/reading/

X. Course Policies:
Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----

1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
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