توصيف مقرر : Introduction to Language

University of : Alandalus
Faculty of: Arts & Humanities
Department: English & Translation
Title of the Program: BA in English

Template for Course Specification

I. Course Identification and General Information:						
1	Course Title:	Introduction to language				
2	Course Code &Number:	3402241				
3	Credit hours:	C.H				TOTAL
		Th.	Seminar	Pr	Tr.	
		theory	Seminars, exercises..	practical	Field, training	
4	Study level/ semester at which this course is offered:	Level Two/ Semester Two				
5	Pre –requisite (if any):	None				
6	Co –requisite (if any):	None				
8	Program (s) in which the course is offered:	BA in English				
9	Language of teaching the course:	English				
10	Location of teaching the course:	Alandalus University				
11	Prepared By:	**Dr. Abdullah Al-Eryani**				
12	Date of Approval					

II. Course Description:

This course is a general introduction to language and linguistics. It is meant to teach the students the different views on language nature, function and components and the linguistic analysis of language. It deals with the different aspects and branches of linguistics. Each branch of linguistics will be addressed in an introductory way so as to prepare the students to the forthcoming courses in linguistics. It also deals with languages classifications, language families and the principles of such classifications. Besides, there is a brief history of language development and change. By the end of the course, the students will have a comprehensive understanding of language analysis and linguistics.

III. Intended learning outcomes (ILOs) of the course:

The course aims to introduce the students to:

1. a general investigation of language and linguistics;

2. the main/core areas of linguistics;

3. the techniques and tools of analyzing language;

4. preparing them to undertake further studies in linguistics.

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
A1- Improve students' developmental skills approach that encourages sentence writing skills and grammar related abilities through a wide variety of exercises	Class discussion	Quizzes
A2- Introduce students to the history, scope, and usage of basic concepts in computer skills.	Communicative drills	Class presentations based on outside reading activities to be covered
A3- Reference text expands students understanding of the well-organized and abundant core of material.	Collaborative learning/Team work	Midterms/open ended and objective type questions
A4- Introduce students to a wide range of exercises designed to get students to talk about their ideas, their everyday lives, and their environment.	Use predicting skills.	Home Assignments

(B) **Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- enhance their vocabulary	Lectures	Assignments & Oral discussion
B2- ability to think critically	Class discussion	Assignments & Oral discussion
B3- ability to learn basic knowledge of grammar.	Communicative drills	Assignments & Oral discussion
B4- ability to learn Grammar in use	Use predicting skills.	Assignments & Oral discussion

©**Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- Students can participate in class discussion and could think independently	Discussions	The habit of doing home work will certify to the student's ability to fulfill assignments and respect deadlines
C2- Students can act responsibly in carrying out individual as well as group assignments	Individual counseling	Performance on midterms and final exams are evidence of the student's ability to recollect and
C3- Students have the important skills to communicate, listen, negotiate, and evaluate their strengths and	Group work and pair work	Instructor's assessment
C4- Students have the important skills to communicate, listen, negotiate, and evaluate their strengths and of interest to stimulate the free expression of ideas in structured as well as open discussion.	Group work and pair work	Instructor's assessment

(D) **Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Using his knowledge to work effectively with different people in his society	Lectures, Class discussion, Collaborative learning/Team work, portfolio	Class participation, Quizzes, Midterms/Essay questions, Research papers, Final written exam
D2- Connecting the acquired knowledge and experience in different aspect of English uses	Class discussions/teaching students to think independently and engage in group discussions	Class participation, Presentations, Research papers, Midterms and Final exams, Group assignments
D3- Reflecting his confidence in the ability of interacting through English language	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams
D4- Interacting positively with his local, regional surrounding keeping in mind his Islamic bases.	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams

IV. Course Content:

A – Theoretical Aspect:

Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Introduction: Language & Linguistics	A1-A4, B1-B4	Definitions, theories, principles	2	6
2	Origins of Language	A2, B2, C2, D1	Historical background, Classification	1	3
3	Characteristics of Human Language	A3, B3, C3, D2	Principles and Parameters	1	3
4	The Development of Writing	A4, B2, C1, D3	Language Development and change	1	3
5	Branches of Linguistics	A1, B1, C4, D1	Features and Functions	1	3
6	Phonetics and	A4, B4, C2, D4	Segmental & Suprasegmental	1	3

	Phonology				
7	Morphology	A1-A4, B1-B4	Morpheme, Root, Affixation, etc.	1	3
8	Word Formation	C1-C4, D1-D4	Ways of word formation	1	3
9	Syntax	A1-A4, B1-B4	Sentence, VP, NP, PP, etc.	1	3
10	Semantics	A1-A4, B1-B4	Synonyms, Antonyms, Polysemy, etc	1	3
11	General Revision		All the Units	1	3
Number of Weeks /and Units Per Semester				12	36

B - Practical Aspect: (if any)

Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1	None	None	None	None
2	None	None	None	None
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:

Lectures, class discussion, communicative drills, Collaborative learning/Team work, portfolio, role plays, pair work and group work discussions etc.

VI. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				
2				

3			

VII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Mid Test	7	20	20%	A1-A4, B1-B4
2	Assignments	Throughout the course	10	10%	C1-C4
3	Oral Presentation	Throughout the course	10	10%	D1-D4
4	Final Test	14	60	60%	A1-A4, B1-B4

VIII. Learning Resources:

- *Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).*

1- Required Textbook(s) (maximum two).

1- G Yule. 2006. The Study of Language, 3rd Ed. CUP

2-

2- Essential References.

1-

2-

3- Electronic Materials and Web Sites *etc*.

1-www.linguist.net

2- www.sil.org

3- www.wikipedia.com

IX.	Course Policies:
1	**Class Attendance:** Follows the program and the university general policy.
2	**Tardy:** Subject to the regulations of the program and the general policy of the university.
3	**Exam Attendance/Punctuality:** Follows the policies of the program and university.
4	**Assignments & Projects**: Assignments tasks and submission to be assigned by the instructor.
5	**Cheating**: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	**Plagiarism**: Such matter is ruled by the general regularities of the university and MHE.
7	**Other policies**: Detailed in the general policy of the program.

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Department: English and Translation
Title of the Program: BA in English

<u>Template for Course Plan (Syllabus)</u>

I. - Information about Faculty Member Responsible for the Course:								
Name of Faculty Member	Dr. Abdullah Al-Eryani	**Office Hours**						
Location &Telephone No.	Sana'a, 773123564	**SAT**	**SUN**	**MON**	**TUE**	**WED**	**THU**	
E-mail	Abderian2002@gmail.com	2				2		

II. Course Identification and General Information:						
1-	**Course Title:**	**Introduction to Language**				
2-	**Course Number & Code:**	*3402241*				
3-	**Credit hours:**	**C.H**				**Total**
		Th.	**Seminar**	**Pr.**	**F. Tr.**	
		36	Seminars, exercises..	practical	Field, training	**36**
4-	**Study level/year at which this course is offered:**	**Level Two**				
5-	**Pre –requisite (if any):**	**None**				
6-	**Co –requisite (if any):**	**None**				
7-	**Program (s) in which the course is offered**	**BA in English**				
8-	**Language of teaching the course:**	**English**				

9-	**System of Study:**	**Full Time**
10-	**Mode of delivery:**	**Lecturing**
11-	**Location of teaching the course:**	**Alandalus University**

III. Course Description:

This course is a general introduction to language and linguistics. It is meant to teach the students the different v
on language nature, function and components and the linguistic analysis of language. It deals with the different
aspects and branches of linguistics. Each branch of linguistics will be addressed in an introductory way so as to pr
the students to the forthcoming courses in linguistics. It also deals with languages classifications, language familie
the principles of such classifications. Besides, there is a brief history of language development and change. By the
of the course, the students will have a comprehensive understanding of language analysis and linguistics.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop**:**

The course aims to introduce the students to:

1. a general investigation of language and linguistics;

2. the main/core areas of linguistics;

3. the techniques and tools of analyzing language;

  4. preparing them to undertake further studies in linguistics.

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Introduction: Language & Linguistics	1,2	6
2	Origins of Language	3	3

3	Characteristics of Human Language	4	3
4	The Development of Writing	5	3
5	Branches of Linguistics	6	3
6	Phonetics and Phonology	7	3
7	Morphology	8	3
8	Word Formation	9	3
9	Syntax	10	3
10	Semantics	11	3
11	General Revision	12	3
Number of Weeks /and Units Per Semester		**12**	**36**

B– Practical Aspect: *(if any)*			
Order	Topics List	Week Due	Contact Hours
1	None	None	None
2	None	None	None
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:

Lectures, class discussion, communicative drills, Collaborative learning/Team work, portfolio, role plays, pair work and group work discussions etc.

VII. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				
2				
3				

VIII. Schedule of Assessment Tasks for Students During the Semester:

Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Mid Test	7	20	20%
2	Assignments	Throughout the course	10	10%
3	Oral Presentation	Throughout the course	10	10%
4	Final Test	12	60	60%

IX. Learning Resources:

- Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher).

1- Required Textbook(s) (maximum two).

1- G Yule. 2006. The Study of Language, 3rd Ed. CUP

2-

2- Essential References.

1-

2-

3-

3- Electronic Materials and Web Sites *etc.*
1-www.linguist.net
2- www.sil.org
3- www.wikipedia.com

X. Course Policies:	
Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----------------------------------	
1	**Class Attendance:** Follows the program and the university general policy.
2	**Tardy:** Subject to the regulations of the program and the general policy of the university.
3	**Exam Attendance/Punctuality:** Follows the policies of the program and university.
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