

**Republic of Yemen**  
**Alandalus University**



الجمهورية اليمنية  
جامعة الاندلس

Quality Assurance Unit

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

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توصيف مقرر: History of English  
Language

**University of : Alandalus**  
**Faculty of: Arts & Humanities**  
**Department: English & Translation**  
**Title of the Program: BA in English**

Template for Course Specification

I. Course Identification and General Information:					
<b>1</b>	<b>Course Title:</b>	History of English Language			
<b>2</b>	<b>Course Code &amp;Number:</b>	3402446			
<b>3</b>	<b>Credit hours:</b>	C.H			TOTAL
		Th.	Seminar	Pr	
		36	Seminars, exercises..	practical	Field, training
<b>4</b>	<b>Study level/ semester at which this course is offered:</b>	<i>Level four/ Second semester</i>			
<b>5</b>	<b>Pre –requisite (if any):</b>	None			
<b>6</b>	<b>Co –requisite (if any):</b>	None			
<b>8</b>	<b>Program (s) in which the course is offered:</b>	BA in English			
<b>9</b>	<b>Language of teaching the course:</b>	English			
<b>10</b>	<b>Location of teaching the course:</b>	Alandalus University			
<b>11</b>	<b>Prepared By:</b>	<b>Dr. Abdullah Al-Eryani</b>			
<b>12</b>	<b>Date of Approval</b>				

## II. Course Description:

This is a simplified course into the history of English language. Like the other courses in the history of English, the general tendency of this course is to conceptualize and project the history of the language in terms of three periods only: the Old English period, the Middle English period and the Modern English period and their sub-periods as well. It presents the entire history of the English language since 1500 to-date under a main heading to over-simplify the numerous changes that have taken place. All the factors lead to these changes in the history of English and the characteristic features of each period are presented in detail. The course is supported by exercises at the end of each chapter as to foster the students' understanding of this history.

## III. Intended learning outcomes (ILOs) of the course:

1. Learning the different periods of the history of English language and its characteristic features.
2. Understanding the process and the factors lead to the change and development of English.
3. Applying the acquired knowledge in thinking and finding solutions to the problems related to English learning and teaching.
4. Contacting effectively and positively in the surrounding environment on the bases of understanding the history of English language.

### (A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>A1-</b> Learning the main concepts and features of English language through its history.	Lectures and class discussion	Mid term and final exams
<b>A2-</b> Understanding the historical background of English language.	Communicative and collaborative learning	Assignments and home tasks
<b>A3-</b> Explaining the different factors in English language development.	Oral presentations, data show presentations	Evaluation of presentation
<b>A4-</b> Improving the language related skills through the study of English history.	Role plays, pair work, group and team work	Quizzes and exams

### (B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>B1-</b> Analyzing the different periods of	Lectures and class discussion	Mid term and final exams

English language history.		
<b>B2-</b> Analyzing the different factors lead to the change and development of English.	Role plays, pair work, group and team work	Quizzes and exams
<b>B3-</b> Describing the characteristic features of each period of English language.	Oral presentations, data show presentations	Evaluation of presentation
<b>B4-</b> Exploring the reasons of English spread and importance in the time being.	Communicative and collaborative learning	Assignments and home tasks

<b>© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>C1-</b> Using the acquired knowledge in the different educational institutions.	Oral presentations, data show presentations	Evaluation of presentation
<b>C2-</b> Applying the rules and features of English for practical purposes.	Role plays, pair work, group and team work	Quizzes and exams
<b>C3-</b> Enhancing and updating knowledge of English historically.	Lectures and class discussion	Mid term and final exams
<b>C4-</b> Using and applying scientific research methods in solving the problems related to English.	Presentations, Group work, Discussions	Class participation, Quizzes, Midterms/Essay questions, Research papers, Final written exam
<b>(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>D1-</b> Using his knowledge to work effectively with different people in his society	Lectures, Class discussion, Collaborative learning/Team work, portfolio	Class participation, Quizzes, Midterms/Essay questions, Research papers, Final written exam
<b>D2-</b> Connecting the acquired knowledge and experience in different aspect of English uses	Class discussions/teaching students to think independently and engage in group discussions	Class participation, Presentations, Research papers, Midterms and Final exams,

		Group assignments
<b>D3-</b> Reflecting his confidence in the ability of interacting through English language	Class discussion, presentations, teamwork	Class participation, Presentations, Research papers, Midterms and Final exams, Group assignments
<b>D4-</b> Interacting positively with his local, regional surrounding keeping in mind his Islamic bases.	Presentations, Group work, Discussions	Class participation, Quizzes, Midterms/Essay questions, Research papers, Final written exam

<b>IV. Course Content:</b>					
<b>A – Theoretical Aspect:</b>					
<b>Order</b>	<b>Units/Topics List</b>	<b>Learning Outcomes</b>	<b>Sub Topics List</b>	<b>Number of Weeks</b>	<b>contact hours</b>
<b>1</b>	The pre-historic parentages of English	A1, A2, B3, C1,D1	The Indo-European family, its name, its tree, etc	1	3
<b>2</b>	Old English	A1, A3, B1, C2,	Origin, major events, features	2	6
<b>3</b>	Middle English	A1, A4, B2, C1	Three subdivisions, factors, features	2	6
<b>4</b>	Renaissance English	A3, B4, C3, D3	Reforms, Borrowings, Features	1	3
<b>5</b>	The Augustan Age	A2, A4, B1, D4	Fixing English, Dictionaries, Grammars, Features	1	3
<b>6</b>	19 <sup>th</sup> cen. English	A2, B2, C2, D2	Attitudinal climate, features	2	6
<b>7</b>	20 <sup>th</sup> cen. English	A3, B4, C1, D1	Importance and varieties of English, features	2	6
<b>8</b>	American English	A4, B4, C4, D4	Initial controversy, factors, distinguishing features	1	3
<b>Number of Weeks /and Units Per Semester</b>				<b>12</b>	<b>36</b>

<b>B - Practical Aspect: (if any)</b>				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1	None	None	None	None
2	None	None	None	None
Number of Weeks /and Units Per Semester				

<b>V. Teaching strategies of the course:</b>
Lectures, class discussion, collaborative learning/team work, portfolio, oral presentations, data show presentations, Communicative and collaborative learning, role plays, pair work, group and team work, etc.

<b>VI. Assignments:</b>				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				
2				
3				

<b>VII. Schedule of Assessment Tasks for Students During the Semester:</b>					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Participation	All along	5	5 %	C1, C2, C3, C4
2	Quizzes	All along	10	10 %	B1, B2, B3, B4
3	Home Assignments	All along	5	5 %	D1, D2, D3, D4
4	Mid Term Exam	7	20	20%	A1-A4, B1-B4

5	Final Exam	14	60	60%	A1-A4, C1-C4
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## VIII. Learning Resources:

- *Written in the following order: ( Author - Year of publication – Title – Edition – Place of publication – Publisher).*

### 1- Required Textbook(s) ( maximum two ).

- 1-Thakur, D. (2002) A Concise History of English. Patna: B.B. Publisher.
- 2-Strang, B.M.H. (1974). A history of English. London: Methuen and Co. University paperback.

### 2- Essential References.

- 1- Crystal, D. (1995). The Encyclopedia of the English Language. Cambridge: Cambridge University Press.

### 3- Electronic Materials and Web Sites etc.

- 1-
- 2-
- 3-

## IX. Course Policies:

<b>1</b>	<b>Class Attendance:</b> Follows the program and the university general policy.
<b>2</b>	<b>Tardy:</b> Subject to the regulations of the program and the general policy of the university.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> Follows the policies of the program and university.
<b>4</b>	<b>Assignments &amp; Projects:</b> Assignments tasks and submission to be assigned by the instructor.
<b>5</b>	<b>Cheating:</b> Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
<b>6</b>	<b>Plagiarism:</b> Such matter is ruled by the general regularities of the university and MHE.
<b>7</b>	<b>Other policies:</b> Detailed in the general policy of the program.

University of: Alandalus  
 Faculty of: Arts & Humanities  
 Department: English and Translation  
 Title of the Program: BA in English

## Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member		Office Hours					
Location&Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:					
1-	Course Title:	History of English Language			
2-	Course Number & Code:	3402446			
3-	Credit hours:	C.H			Total
		Th.	Seminar	Pr.	
		theory	Seminars, exercises..	practical	Field, training
4-	Study level/year at which this course is offered:	Level Four			
5-	Pre –requisite (if any):	None			
6-	Co –requisite (if any):	None			
7-	Program (s) in which the course is offered	BA in English			
8-	Language of teaching the course:	English			



9-	<b>System of Study:</b>	<b>Full Time</b>
10-	<b>Mode of delivery:</b>	<b>Lecturing</b>
11-	<b>Location of teaching the course:</b>	<b>Alandalus University</b>

### III. Course Description:

This is a simplified course into the history of English language. Like the other courses in the history of English, the general tendency of this course is to conceptualize and project the history of the language in terms of three periods only: the Old English period, the Middle English period and the Modern English period and their sub-periods as well. It presents the entire history of the English language since 1500 to-date under a main heading to over-simplify the numerous changes that have taken place. All the factors lead to these changes in the history of English and the characteristic features of each period are presented in detail. The course is supported by exercises at the end of each chapter as to foster the students' understanding of this history.

### IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:

1. Learning the different periods of the history of English language and its characteristic features.
2. Understanding the process and the factors lead to the change and development of English.
3. Applying the acquired knowledge in thinking and finding solutions to the problems related to English learning and teaching.
4. Contacting effectively and positively in the surrounding environment on the bases of understanding the history of English language.

### V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

#### A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	The pre-historic parentages of English	1	3
2	Old English	2,3	6
3	Middle English	4,5	6

4	Renaissance English	6	3
5	The Augustan Age	7	3
6	19 <sup>th</sup> cen. English	8,9	6
7	20 <sup>th</sup> cen. English	10,11	6
8	American English	12	3
<b>Number of Weeks /and Units Per Semester</b>		<b>12</b>	<b>36</b>

<b>B– Practical Aspect: (if any)</b>			
Order	Topics List	Week Due	Contact Hours
1	None	None	None
2	None	None	None
3	None	None	None
<b>Number of Weeks /and Units Per Semester</b>			

<b>VI. Teaching strategies of the course:</b>
Lectures, class discussion, collaborative learning/team work, portfolio, oral presentations, data show presentations, Communicative and collaborative learning, role plays, pair work, group and team work, etc.

<b>VII. Assignments:</b>				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				

2				
3				

**VIII. Schedule of Assessment Tasks for Students During the Semester:**

Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Participation	All along	5	5 %
2	Quizzes	All along	10	10 %
3	Home Assignments	All along	5	5 %
4	Mid Term Exam	7	20	20%
5	Final Exam	14	60	60%

**IX. Learning Resources:**

<ul style="list-style-type: none"> <li>Written in the following order: ( Author – Year of publication – Title – Edition – Place of publication – Publisher).</li> </ul>
<b>1- Required Textbook(s) ( maximum two ).</b>
<p>1-Thakur, D. (2002) A Concise History of English. Patna: B.B. Publisher.</p> <p>2-Strang, B.M.H. (1974). A history of English. London: Methuen and Co. University paperback.</p>
<b>2- Essential References.</b>
<p>1-Crystal, D. (1995). The Encyclopedia of the English Language. Cambridge: Cambridge University Press.</p> <p>2-</p> <p>3-</p>
<b>3- Electronic Materials and Web Sites etc.</b>
<p>1-</p> <p>2-</p>

<b>X. Course Policies:</b>	
<b>Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----</b>	
<b>1</b>	<b>Class Attendance:</b> Follows the program and the university general policy.
<b>2</b>	<b>Tardy:</b> Subject to the regulations of the program and the general policy of the university.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> Follows the policies of the program and university.
<b>4</b>	<b>Assignments &amp; Projects:</b> Assignments tasks and submission to be assigned by the instructor.
<b>5</b>	<b>Cheating:</b> Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
<b>6</b>	<b>Plagiarism:</b> Such matter is ruled by the general regularities of the university and MHE.
<b>7</b>	<b>Other policies:</b> Detailed in the general policy of the program.