

Republic of Yemen
Alandalus University



الجمهورية اليمنية
جامعة الاندلس

Quality Assurance Unit

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

توصيف مقرر: Semantics

University of : Alandalus
Faculty of: Arts & Humanities
Department: English & Translation
Title of the Program: BA

Template for Course Specification

I. Course Identification and General Information:					
1	Course Title:	Semantics			
2	Course Code & Number:	3402445			
3	Credit hours:	C.H			TOTAL
		Th.	Seminar	Pr	
		theory	Seminars, exercises..	practical	Field, training
4	Study level/ semester at which this course is offered:	Four			
5	Pre –requisite (if any):	None			
6	Co –requisite (if any):	None			
8	Program (s) in which the course is offered:	English & Translation			
9	Language of teaching the course:	English			
10	Location of teaching the course:	Andalus University			
11	Prepared By:	Dr. Abdullah Al-Eryani			
12	Date of Approval				

II. Course Description:

This course in English semantics provides the students with the main concepts and levels of semantics. It helps the students to understand how meaning functions in English at the words and sentences levels. It also provides the students with the necessary information about semantics in discursive contexts through speech acts theory and ambiguity. The theories of semantics and semantics change are also included in this course book so as to broaden the students' understanding and knowledge of English language properties. Besides the theoretical components of the course which present the abstract ideas in semantics in such a simple and clear manner, there are a lot of exercises included to make the students get the ultimate benefit from this course.

III. Intended learning outcomes (ILOs) of the course:

This course aims to provide the students with:

1. An introduction to semantics, the study of meaning, and the systematic ways those meanings are expressed in language,
2. Componential analysis, an analysis of the semantic features of words,
3. Semantic field analysis,
4. Core semantics and prototype theory,
5. The relation among words that help to identify a concept,
6. Figurative language, in particular metaphor.

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
A1- Understand the different concepts in semantics and their applications in daily language.	Lectures	Class participation
A2- Improve students' developmental skills in analyzing sentences and utterances through a wide variety of exercises	Class discussion	Quizzes
A3- Introduce students to the history, scope, and usage of basic concepts in English semantics.	Communicative drills	Class presentations
A4- Recognize the different semantics	Collaborative learning/Team	Midterms/open ended and

aspects in written and spoken discourses.	work	objective type questions
(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- enhance their vocabulary	Lectures	Exams
B2- develop ability to think critically	Class discussion	Homework
B3- enhance their ability to learn basic knowledge of grammar.	Communicative drills	Class presentations
B4- ability to use English in daily life events	Collaborative learning/Team work	Quizzes

© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- enhance their vocabulary	Lectures	Exams
C2- ability to think critically	Class discussion	Homework
C3- ability to learn basic knowledge of grammar.	Communicative drills	Class presentations
C4- ability to use English in daily life events	Collaborative learning/Team work	Quizzes
(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Using his knowledge to work effectively with different people in his society	Lectures, Class discussion, Collaborative learning/Team work, portfolio	Class participation, Quizzes, Midterms/Essay questions, Research papers, Final written exam

D2- Connecting the acquired knowledge and experience in different aspect of English uses	Class discussions/teaching students to think independently and engage in group discussions	Class participation, Presentations, Research papers, Midterms and Final exams, Group assignments
D3- Reflecting his confidence in the ability of interacting through English language	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams
D4- Interacting positively with his local, regional surrounding keeping in mind his Islamic bases.	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams

IV. Course Content:					
A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Basic concepts in semantics	A1, A2, A3, A4	Sentence, utterance, proposition, etc.	2	6
2	The semantics of words	B1, B3, C2, C4	Antonyms, synonyms, homonyms, etc.	2	6
3	Ambiguity and speech acts	A1, B2, B4, D1	Lexical, structural, phonological	1	3
4	The semantics of sentence elements 1	A2, D2, D3, B2	Agent, experience, goal, source, etc.	2	6
5	The semantics of sentence elements 2	A3, A4, B1, D1	Predicators, predicate, argument, etc	2	6
6	Theories of meanings	C1, C3, D3, D4	Referential, Non- referential, generative	2	6
7	Changes in the meaning of words	A1-A4, B1-B4, C4, D4	Extension, narrowing, amelioration, etc.	1	3
Number of Weeks /and Units Per Semester				12	36

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1	None	None	None	None
2	None	None	None	None
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:
Lectures, Class discussion, Communicative drills, Role plays, pair work and group work discussions, collaborative learning, etc.

VI. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				
2				
3				

VII. Schedule of Assessment Tasks for Students During the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Midterm Exam	Middle of term	20	20 %	A1, A2, A3, A4
2	Participation	All along	5	5 %	B1, B2, B3, B4

3	Quizzes	All along	10	10 %	D1, D2, D3, D4
4	Home Assignments	All along	5	5 %	C1, C2, C3, C4
6	Final	Week 14	60	60 %	A1-A4, B1-B4

VIII. Learning Resources:	
<ul style="list-style-type: none"> • <i>Written in the following order: (Author - Year of publication - Title - Edition - Place of publication - Publisher).</i> 	
1- Required Textbook(s) (maximum two).	
	1- Hatch, E and Brown B. 1995. <i>Vocabulary, Semantics, and Language Education</i> . Cambridge: CUP 2- Thakur, B. 1999. <i>Semantics Simplified</i> . 2 nd Edition. Batna, India.
2- Essential References.	
	1-Cowle,A.P. (2009). <i>Semantics</i> . Oxford University Press. 2- Lyons, J. (1995). <i>Linguistics Semantics</i> . Cambridge University Press.
3- Electronic Materials and Web Sites etc.	
	1- Ray Jackendoff, <i>Conceptual Semantics</i> , Harvard University,13 November 2007(video) 2- <i>Semantics (Introducing Linguistics)</i> by John I. Saeed (Paperback - Feb 7, 2003) 3- <i>Meaning in Language: An Introduction to Semantics and Pragmatics (Oxford Textbooks in Linguistics)</i> (Paperback - Mar 25, 2004)

IX. Course Policies:	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.

University of: Alandalus
 Faculty of: Arts & Humanities
 Department: English & Translation
 Title of the Program: BA in English

Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdullah Al-Eryani	Office Hours					
Location & Telephone No.	Sana'a, 773123564	SAT	SUN	MON	TUE	WED	THU
E-mail	Abderian2002@gmail.com	2				2	

II. Course Identification and General Information:					
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2-	Course Number & Code:	3402445			
3-	Credit hours:	C.H			Total
		Th.	Seminar	Pr.	
		36	===	===	===
4-	Study level/year at which this course is offered:	Four			
5-	Pre –requisite (if any):	None			
6-	Co –requisite (if any):	None			
7-	Program (s) in which the course is offered	BA in English and Translation			
8-	Language of teaching the course:	English			

9-	System of Study:	Regular
10-	Mode of delivery:	Lecturing
11-	Location of teaching the course:	Alandalus University

III. Course Description:

This course in English semantics provides the students with the main concepts and levels of semantics. It helps the students to understand how does meaning functions in English at the words and sentences levels. It also provides the students with the necessary information about semantics in discoursal contexts through speech acts and ambiguity. The theories of semantics and semantics change are also included in this course book so to enhance the students' understanding and knowledge of English language properties. Besides the theoretical components of the course which present the abstract ideas in semantics in such a simple and clear manner, there are a number of exercises included to make the students get the ultimate benefit from this course.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
 - 1- Understanding the different semantics concepts and features of English language.
 - 2- Relating meaning/semantics to the other fields of linguistics.
 - 3- Enhancing the ability of using English for different concerns and situations.
 - 4- Realizing the semantic differences between the mother tongue and the target language.

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Basic concepts in semantics	1,2	6
2	The semantics of words	3,4	6
3	Ambiguity and speech acts	5	3

4	The semantics of sentence elements 1	6,7	6
5	The semantics of sentence elements 2	8,9	6
6	Theories of meanings	10,11	6
7	Changes in the meaning of words	12	3
Number of Weeks /and Units Per Semester		12	36

B– Practical Aspect: (if any)			
Order	Topics List	Week Due	Contact Hours
1	None	None	None
2	None	None	None
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:
Lectures, Class discussion, Communicative drills, Role plays, pair work and group work discussions, collaborative learning, etc.

VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
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2				
3				

VIII. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
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X. Course Policies:
Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----

1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
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