

Republic of Yemen

Alandalus University

Quality Assurance Unit



الجمهورية اليمنية

جامعة الأندلس

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

توصيف مقرر: اللغة الإنجليزية (1)

قسم:	توصيف مقرر: اللغة الإنجليزية (1)	كلية:
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Template for Course Specification

I. Course Identification and General Information:						
1	Course Title:	English 101				
2	Course Code & Number:					
3	Credit hours: 2	C.H				TOTAL
		Th.	Seminar	Pr	Tr.	
		Theory 2	Seminars, exercises.	practical	Field, training	2
4	Study level/ semester at which this course is offered:	1/1				
5	Pre –requisite (if any):	Non				
6	Co –requisite (if any):	Non				
8	Program (s) in which the course is offered:	Multiple programs				
9	Language of teaching the course:	English Language				
10	Location of teaching the course:	University Campus				
11	Prepared By:	Dr. Khaled Abkar Alkodimi, PHD				
12	Date of Approval					

Course Description:

This course intends to familiarize students with English vocabulary and grammar rules. Learners will be exposed to different grammar rules and reading passages that develop students reading Comprehension and English usage. It also intends to develop students understanding of basic English language skills: listening, speaking, reading and writing. Students are encouraged to develop a critical approach to all texts and to identify and practice different language structures, as well as, guessing the meaning from the context.

II. Intended learning outcomes (ILOs) of the course:

1. Demonstrate knowledge and understanding of basic English language skills, writing, reading, speaking and Listening.
2. Distinguish knowledge and understanding of the basic English language structures.
3. Identify the usage of different grammar structures and vocabulary.
4. Recognize different types of passages and letters.
5. Read, write complete meaningful sentences, as well as letters to friends and family members.
6. Orally describes himself, a family member or a place.
7. Use English Language in his/her daily life to communicate with others.

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
A1- Demonstrate knowledge and understanding of basic English language skills, writing, reading, speaking and listening.	Lecture, classroom discussion	quizzes, tests
A2- Demonstrate knowledge and understanding of the basic English language structures.	Lecture, classroom discussion	quizzes, tests

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- Identify different grammar rules.	Lecture, classroom activities and exercises	Quizzes, assignments
B2- Identify different types of passages and letters.	Lecture, classroom activities and exercises	Quizzes, assignments

©Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- Read, write complete meaningful sentences, as well as letters to friends and family members.	Presentations, Classroom activities,	Assignments, Tests final

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Use English Language in his/her daily life to communicate with others.	Outside classroom activities	Presentation, interview

III. Course Content:					
A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Parts of speech		Nouns Pronounce Verbs Adjectives Adverbs Prepositions Conjunctions Exercises	4 weeks	8
2	Conversation: Staying in Shape:		Types of activities done every day to stay in shape, conversation about personal details, adverbs(types, forms & position), a reading passage Present Simple	2 weeks	4
3	Reading: Finding		Types of clothes and the way in	3 weeks	6

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	something to wear:		<p>which we order and pay for clothes;</p> <p>a conversation on the use of prepositions of time and place;</p> <p>prepositions of time, place, movement (types, uses);</p> <p>a reading passage, Past Simple</p>		
4	<p>Reading:</p> <p>Getting a way:</p>		<p>Special places worldwide where a man can spend his vacation.</p> <p>a Conversation about travelling abroad,</p> <p>Passive voice (how to change a sentence into passive),</p> <p>a reading lesson,</p> <p>Present Continuous</p> <p>Past Continuous</p>	One week	2

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5	Taking Transportation:		Flights and their dates, a conversation about reservation of a flight ticket, gerund and infinitive (form, functions and uses), a reading passage	One week	2
6	Shopping:		Smart ways of being smart at shopping, a conversation about shopping and bargaining for price of items if conditional (form, cases, uses)	One week	2
Number of Weeks /and Units Per Semester				13 weeks	26

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1				
2				
3				
4				
5				

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6				
7				
8				
9				
10				
Number of Weeks /and Units Per Semester				

IV. Teaching strategies of the course:
Lecture,
presentation
Group Discussion
Classroom activities

V. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Vocabulary exercises	b1 and c1	Third week	5
2	Sentence structure	a2 and b1	Sixth week	5
3	Writing letters	b1 and c1	Week number 9	5
4	Speaking/describing	c2 and d1	Week number 11	5

VI. Schedule of Assessment Tasks for Students during the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	See above	10	15 %	a1,a2, b1,b2 c1, c2 and d1

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2	Quizzes	Week 4 and 9	10	5 %	a1,a2, b1,b2 c1 and c2
3	Discussion & Participation	Every week	10	5 %	a1, a2, b1, b2, c1, c2 and d1
4	Mid Term Test	Week 6	10	15 %	a1,a2, b1,b2 c1 and c2
5	Final Exam	Week 14	60	60 %	a1, a2, b1, B2, c1 and 2

VII. Learning Resources:

- *Written in the following order: (Author - Year of publication - Title - Edition - Place of publication - Publisher).*

1- Required Textbook(s) (maximum two).

1. Kailani, Taiseer Zaid.(2010) Freshman (1): Dar Al-Kitab Al-jamee: Sana'a.
2. Sharyan, A., Al-Adimi. (2013) English 101. Sana'a University.

2- Essential References.

- 1- Murphy, R. (2004). Murphy's English Grammar. Cambridge University.

3- Electronic Materials and Web Sites etc.

1-

3. Course Policies:

1	Class Attendance: subject to the regulations of the program as well as the general policy of the university.
2	Tardy: subject to the regulations of the program as well as the general policy of the university. -
3	Exam Attendance/Punctuality: subject to the regulations of the program as well as the general policy of the university. -
4	Assignments & Projects: Compulsory -

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5	Cheating: Not allowed -
6	Plagiarism: Not allowed.
7	Other policies: subject to the regulations of the program as well as the general policy of the university.

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Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member		Office Hours					
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:						
1-	Course Title:	English 101				
2-	Course Number & Code:					
3-	Credit hours: 2	C.H			Total	
		Th.	Seminar	Pr.		F. Tr.
		2	Seminars, exercises	practical	Field, training	2
4-	Study level/year at which this course is offered:	1/1				
5-	Pre –requisite (if any):	Non				
6-	Co –requisite (if any):	Non				
7-	Program (s) in which the course is offered	Multiple				
8-	Language of teaching the course:	English				
9-	System of Study:	Full time				
10-	Mode of delivery:	Lecturers, presentations, tutorials				
11-	Location of teaching the course:	Sana'a Campus				

III. Course Description:	
<p>This course intends to familiarize students with English vocabulary and grammar rules. Learners will be exposed to different grammar rules and reading passages that develop students reading Comprehension and English usage. It also intends to develop students understanding of basic English language skills: listening, speaking, reading and writing. Students are encouraged to develop an approach to all texts and to identify and practice different language structures, as well as, guessing from the context.</p>	

IV. Intended learning outcomes (ILOs) of the course:	
•	Brief summary of the knowledge or skill the course is intended to develop:
	<ol style="list-style-type: none"> 1. English language skills, writing, reading, speaking and listening. 2. English language structures and vocabulary. 3. Recognize different types of passages and letters. 4. Read and write complete meaningful sentences, as well as letters to friends and family members. 5. Orally describes himself, a family member or a place. 6. Use English Language in his/her daily life to communicate with others.

7. Course Content:			
•	Distribution of Semester Weekly Plan of Course Topics/Items and Activities.		
A – Theoretical Aspect:			
Order	Topics List	Week Due	Contact Hours
1	Nouns Pronounce Verbs Adjectives Adverbs Prepositions Conjunctions Exercises	1-4	8
2	Types of activities done every day to stay in shape, conversation about personal details, adverbs(types, forms & position), a reading passage Present Simple	5-6	4
3	Types of clothes and the way in which we order and pay for clothes; a conversation on the use of prepositions of time and place; prepositions of time, place, movement (types, uses); a reading passage, Past Simple	7-9	6

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4	<p>Special places worldwide where a man can spend his vacation.</p> <p>a Conversation about travelling abroad, Passive voice (how to change a sentence into passive), a reading lesson, Present Continuous</p> <p>Past Continuous</p>	10	2
5	<p>Flights and their dates,</p> <p>a conversation about reservation of a flight ticket, gerund and infinitive (form, functions and uses), a reading passage</p>	11	2
6	<p>Smart ways of being smart at shopping,</p> <p>a conversation about shopping and bargaining for price of items</p> <p>if conditional (form, cases, uses)</p>	12	2
Number of Weeks /and Units Per Semester		12	

B- Practical Aspect: (if any)			
Order	Topics List	Week Due	Contact Hours
1			
2			
3			
4			
5			
6			
7			
8			
9			
Number of Weeks /and Units Per Semester			

8. Teaching strategies of the course:
Lecture,
presentation
Group Discussion
Classroom activities

9. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignments	Aligned CILOs(symbols)	Week Due	Mark
2	Vocabulary exercises	b1 and c1	Third week	5
3	Sentence structure	a2 and b1	Sixth week	5
4	Writing letters	b1 and c1	Week number 9	5
5	Speaking/describing	c2 and d1	Week number 11	5

10. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Assignments	See above	10	15 %
2	Quizzes	Week 4 and 9	10	5 %
3	Discussion & Participation	Every week	10	5 %
4	Mid Term Test	Week 6	10	15 %
5	Final Exam	Week 14	60	60 %

11. Learning Resources:
<ul style="list-style-type: none"> Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher).
1- Required Textbook(s) (maximum two).
1- Kailani, Taiseer Zaid.(2010) Freshman (1): Dar Al-Kitab Al-jamee: Sana'a.
2. Sharyan, A., Al-Adimi. (2013) English 101. Sana'a University.
2- Essential References.
1-1- Murphy, R. (2004). Murphy's English Grammar. Cambridge University.
3- Electronic Materials and Web Sites etc.
1-
2-
3-

12. Course Policies:	
Unless otherwise stated, the normal course administration policies and rules of the Faculty of ---- apply. For the policy, see: -----	
1	Class Attendance: Unless otherwise stated, the normal course administration policies and rules of the university apply.
2	Tardy: Unless otherwise stated, the normal course administration policies and rules of the university apply.
3	Exam Attendance/Punctuality: Class Attendance: Unless otherwise stated, the normal course administration policies and rules of the university apply.
4	Assignments & Projects: Unless otherwise stated, the normal course administration policies and rules of the university apply.
5	Cheating: -Unless otherwise stated, the normal course administration policies and rules of the university apply.
6	Plagiarism: Unless otherwise stated, the normal course administration policies and rules of the university apply.
7	Other policies: